

Land Acknowledgement: We acknowledge that we are on the unceded lands of the Spokane Tribe. The Spokane people shared this place with other tribes through their relations, resources, history, trade, and ceremony. We thank the caretakers of this land, who lived, and continue to live here Since Time Immemorial. This land holds the knowledge, culture, and spirit of "The People of the River."





Principal's Corner

Good day Jefferson Community,

I hope this edition of the Jefferson Journal finds you well and hanging in there as the Omicron surge continues to impact most aspects of our existence. It is my hope that as this issue drops, we have reached the peak and case counts are dropping.



This week sees us enter the first full week of Black

History Month. And though I struggle with it being just one month of the year, as African Americans are part of all history year-round and should be celebrated as such, this special month does help us slow down and zero in more on their contributions in all arenas, their ongoing struggle for equality, and the amazing resilience black Americans have shown in a country that has not always offered them a place at the table.

I will dig in deeper about the onth next week, wishing to first share a video with you that was created by Logan's second grade team (Mrs. Kenney, Mrs. Sawyer, Mrs. Stefanoff) along with Mrs. Pearcy and Mrs. ter. The video honors both the recent birthday of Dr. Martin Luther King Jr.'s birthday as well as a kick-off to Black History Month.

In the video, second graders perform a Readers Theater of the book The Other Side, which shares the story of two young girls, one black and one white, who have a fence that separate their properties. That fence, being both a physical and symbolic barrier, works to keep them apart. But will it forever? You will have to find out by enjoying this fun performance. The video can be found by selecting the "viteos" button on Jefferson's home webpage or by following this link (The Other Side).

It is important to point out for viewers that COVID mitigation measures, including enhanced ventilation, spacing and masking were implemented at all times when students and staff are off camera.

Take care and keep staying safe out there,

Brent

Brent A. Perdue (he, his, him)
Principal, brentp@spokaneschools.org

CALENDAR

February 4

Early Release 1:45 pm

February 18

Early Release 1:45 pm

February 18



No School: President's Day

March 18

Early Release 1:45 pm

Thursdays Are T24 Spirit Days

Join your fellow Jefferson scholars and staff each week in celebrating going beyond high school graduation with T24! Every Thursday wear any T (technical school) 2 (community college) 4 (university) gear and let everyone know that you know the importance of learning plans beyond high school!





















Mr. Vogt's First Grade



Mrs. Culver's Second Grade

New Digital Contact Tracing Form

An electronic form has been created to assist Spokane Schools' contact tracers as they work to help keep down infection rates in schools across the city. If your scholar has been exhibiting symptoms, has tested positive, or has been exposed to COVID inside or outside of the household, please use this form to determine next steps and dates for when your scholar can return to school. The form ean be found at https://weba.spokaneschools.org/ CovidTracing/Student. Contact tracing efforts are ongoing as Spokane Schools works hard to keep classrooms and schools open for continued in-person instruction.



Report Cards Arriving Friday

- This Friday, February 11, parents
- can expect to receive an email with
- their Jefferson scholar's fall semester grades. If one does not arrive, please
- contact the school on Monday, February 4 to determine if the school
- has correct the correct email address.



Keeping Kids Safe in Cars

Children must remain in a properly installed rear-facinger seat until age 2, a five-point harness until age 4 and a booster seat until the re 4 feet, 9 inches tall or 13 years old, whichever comes first. So many Logan Lions will need to be in some type of car seat or booster throughout their schooling here.

The fine for not properly restraining a child is \$139.

Of the 675 children under 12 who died in vehicle accidents in 2017, 35% of them were not buckled in. And improper car seat installation is common, with 59% of car seats and 20% of booster seats installed incorrectly according to the Centers for Disease Control and Prevention.

If you need help obtaining the proper seat, or to make sure yours is installed properly, contact Safe Kids Spokane at 509.474.2103.





COVID Resources

- Spokane Public Schools maintains
- a webpage of COVID resources for
- families. Here, families can find
- the student contact tracing form,
- information about COVID testing,
- the district's COVID dashboard,
- information on vaccinations and other
- health and safety information.



THE PTC SCOOP

- 1. The Variety Show: In order to have the Variety Show this year, we need a committee of 2-3 people to organize it. This year's event, if it happens, will need to be virtual, so it will likely be less complex than previous years. Please reach out by Feb 15th if interested.
- 2. Sixth Grade Memory Book: We need 2-3 volunteers (parents of 6th graders!) to help collect pictures and put together the 6th grade memory book! If we don't have volunteers, we won't be able to offer this to our wonderful 6th Graders! Please reach out if interested.

Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying (HIB)/Student Civil Rights Officer and/or 504 Compliance Officer listed on our website at www.spokaneschools.org/nondiscrimination